



HSPA Term 2 Update

Dear Students, Parents & Caregivers

On the 28th April the Premier announced that she:

'...hopes students will get full-time face to face teaching during, and definitely by the end of Term 2'

The move towards a return to normality will be staged, with schools able to configure arrangements to cater for 25% of the student population in a way that best suits the school context from May 11th. For most students this will mean an attendance of one day per week, and then hopefully a progressive expansion of attendance.

Parents/Carers and students are reminded that for the first two weeks of school (this week and next), the school will be operational for students who need to attend. Where practical, parents are encouraged to continue keeping students at home doing online learning (Phase 0).

You will note that the 'Phases' listed below have few details beyond phase 1, but we are confident that the preparations we have made will allow us to respond rapidly to government policies as they emerge.

Table 1

Phase	Time Period	Learning Mode	Student Attendance
0	First two weeks of term	Online	School open, parents encouraged to keep students at home
1	Beginning May 11	Online	Students attend 1 day per week as rostered. Year 12 have an additional arrangement (see below)
2	To be determined	To be determined	Students attend for more than one day. Government yet to announce details
3	Target: at end of term or before	Face to Face	School resumes normal operations

HSPA Plan Beginning Monday 11 May (Phase 1, Week 3)

Our arrangements are designed to meet the directives and guidelines set by the NSW Government Department of Education and AHPPC (Australian Health Protection Principal Committee) in a way that best serves the learning and wellbeing of our school community. In addition, we have used our discretion to expand in-school learning for Year 12.

- The approximate 25% attendance opportunity will be based on alphabetical groupings. The rationale for this choice is that HSPA has 301 siblings (greater convenience for travel, parent drop-off, pick-up, etc). Where siblings don't share the same surname, they will be placed in the same group as the youngest sibling, and families will be contacted about their rostered day.

Please note that it is impossible for students to have their regular classroom teachers with a limit of 10 students per class (regular classes often have up to 30 students) and the policy of siblings attending on the same day. Consequently, bringing a whole year group to school on the same day is less satisfactory during this phase.

- Years 3 —12 will attend one day per week from the start of Week 3 (*Table 2*). This has been calculated so that around 25% of students are onsite each day. Year 12 will have additional attendance opportunities (see Tables 3, 4 & 5).

Table 2

Phase 1 Attendance Roster (alphabetical)

Mondays	Abbott—Dobbie
Tuesdays	Dodd—Kwon
Wednesdays	Year 12 Major Works & Practicals
Thursdays	Lacey—Purcell
Fridays	Rae—Zahn

Students will be placed with others from their year group in rooms with no more than 10 students. They will remain in the same room for the day with the same teacher, continuing with their online lessons. This arrangement assures that students do the same work whether offsite or onsite, in accordance with the Department’s directive. Students who are in school will benefit from interactions with other students and their home room teacher.

Year 12 Arrangements

- In addition to their alphabetical day, Y12 will have the opportunity to attend on Wednesdays to work on major works and practical subjects.
- Students have the option to book individual slots (through canvas bookings) with their classroom teacher in music, dance and drama. The option to work in practical spaces is also available.
- Visual arts and textiles room will be open and available all day.
- Subjects requiring practical hours have also been timetabled on Wednesdays to allow students to keep up with the practical side of coursework. (see Table 4)
- Extension classes are also on this roster to allow face to face teacher catch up.
- In addition to this, the ‘tech free’ days will allow Year 12 to attend normal timetabled classes once per fortnight. (Tables 3 & 4)

The success of Phase 1 and the monitoring of the COVID-19 situation, will determine when the school is advised to move to Phase 2 (at least 2 days face to face) and Phase 3 (full time face to face). When these changes are made the timetable will be adjusted.

The timetable organisation is set out in the tables (over page)

Table 3

Year 12 Tech Free Day Timetable				
Period	Week 4 Thursday	Week 6 Friday	Week 8 Tuesday	Week 10 Thursday
	Line	Line	Line	Line
1	4	6	1	4
2	1	1	3	5
3	3	3	2	6
4	2	2	4	3
5	4	4	5	2
6	5	5	6	1

Line 1: English (all)

Line 2: CAFS, Ent Ind, Maths Adv, Maths Std, Society & Culture

Line 3: Biology, CAFS, Hospitality, Legal Studies, Modern History, PD/H/PE, Physics, T&D

Line 4: Ass Dance Teach., Aboriginal Studies, Biology, Dance, Drama, Economic, Legal Studies, Music 1 & 2

Line 5: Ancient History, Business Studies, Chemistry, Dance, Italian Beginners. Music 1, Society & Culture, Visual Arts

Line 6: Drama, Hospitality, French Beg, Music Ind, PD/H/PE, Studies of Religion, Vis Arts

Table 4

Rooming for Year 12 Tech Free Days (spaces cater to social distancing for larger groups)				
Hall	Library	Library Upstairs	CG 1 & 2	FG 3 & 4
English Advanced	English Standard	English Studies	Music 1	Chemistry
Maths Advanced	PD/H/PE			
Studies of Religion	Business Studies			
Modern History	Maths Standard			
	Legal Studies			

Table 5

Year 12 Practical Schedule for Wednesdays								
Time	Week 3 (A)	Week 4 (B)	Week 5 (A)	Week 6 (B)	Week 7 (A)	Week 8 (B)	Week 9 (A)	Week 10 (B)
9:00 am—12	Hospitality Chemistry		Hospitality Chemistry	Biology L3	Hospitality Chemistry	Physics	Hospitality Chemistry	
12—3:00 pm		Bus Serv	ADT	Biology L4 Ent Ind Eng Ext	ADT Mus Ind Maths Ext History Ext	Ent Ind Mus Ind Math Ext Hist Ext	TBA	TBA